

Varennnes Elementary

1820 South Highway 29
Anderson, South Carolina 29626

Grades	K-5 Elementary School	
Enrollment	409 Students	
Principal	Dr. Mary C. Paul	864-260-5215
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	7	49	72	15

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Average	Below Average	No
2004	Average	Unsatisfactory	Yes
2005	Average	Good	Yes

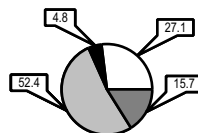
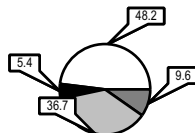
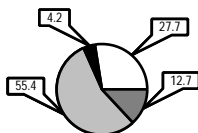
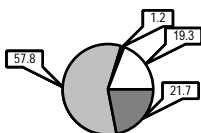
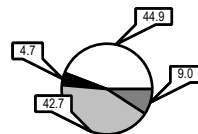
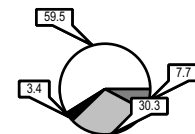
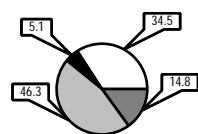
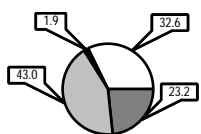
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	181	99.5	18.8	58.2	21.8	1.2	32.1	Yes	Yes
Gender									
Male	87	98.9	23.8	51.3	22.5	2.5	31.3		
Female	94	100.0	14.1	64.7	21.2	0.0	32.9		
Racial/Ethnic Group									
White	40	100.0	18.4	50.0	28.9	2.6	39.5	I/S	Yes
African American	135	99.3	18.0	60.7	20.5	0.8	31.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	133	99.3	16.8	56.3	26.1	0.8	40.3		
Disabled	48	100.0	23.9	63.0	10.9	2.2	10.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	181	99.5	18.8	58.2	21.8	1.2	32.1		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	175	99.4	18.1	58.1	22.5	1.3	33.1		
Socio-Economic Status									
Subsidized meals	155	99.4	20.6	59.6	19.1	0.7	27.7	Yes	Yes
Full-pay meals	26	100.0	8.3	50.0	37.5	4.2	58.3		

Mathematics – State Performance Objective = 36.7%									
All Students	181	100.0	27.7	55.4	12.7	4.2	32.5	Yes	Yes
Gender									
Male	87	100.0	30.9	46.9	17.3	4.9	40.7		
Female	94	100.0	24.7	63.5	8.2	3.5	24.7		
Racial/Ethnic Group									
White	40	100.0	13.2	57.9	26.3	2.6	47.4	I/S	Yes
African American	135	100.0	31.7	54.5	8.9	4.9	28.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	133	100.0	26.7	53.3	14.2	5.8	36.7		
Disabled	48	100.0	30.4	60.9	8.7	0.0	21.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	181	100.0	27.7	55.4	12.7	4.2	32.5		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	175	100.0	27.3	55.3	13.0	4.3	32.9		
Socio-Economic Status									
Subsidized meals	155	100.0	28.9	54.9	12.7	3.5	31.0	Yes	Yes
Full-pay meals	26	100.0	20.8	58.3	12.5	8.3	41.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	181	100.0	48.2	36.7	9.6	5.4	15.1
Gender							
Male	87	100.0	45.7	37.0	8.6	8.6	17.3
Female	94	100.0	50.6	36.5	10.6	2.4	12.9
Racial/Ethnic Group							
White	40	100.0	39.5	36.8	13.2	10.5	23.7
African American	135	100.0	50.4	36.6	8.9	4.1	13.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	133	100.0	39.2	42.5	11.7	6.7	18.3
Disabled	48	100.0	71.7	21.7	4.3	2.2	6.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	181	100.0	48.2	36.7	9.6	5.4	15.1
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	175	100.0	47.8	36.6	9.9	5.6	15.5
Socio-Economic Status							
Subsidized meals	155	100.0	51.4	35.9	8.5	4.2	12.7
Full-pay meals	26	100.0	29.2	41.7	16.7	12.5	29.2

Social Studies							
All Students	181	100.0	27.1	52.4	15.7	4.8	20.5
Gender							
Male	87	100.0	24.7	50.6	18.5	6.2	24.7
Female	94	100.0	29.4	54.1	12.9	3.5	16.5
Racial/Ethnic Group							
White	40	100.0	21.1	50.0	18.4	10.5	28.9
African American	135	100.0	28.5	52.8	15.4	3.3	18.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	133	100.0	16.7	56.7	20.8	5.8	26.7
Disabled	48	100.0	54.3	41.3	2.2	2.2	4.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	181	100.0	27.1	52.4	15.7	4.8	20.5
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	175	100.0	26.7	52.2	16.1	5.0	21.1
Socio-Economic Status							
Subsidized meals	155	100.0	29.6	52.1	14.8	3.5	18.3
Full-pay meals	26	100.0	12.5	54.2	20.8	12.5	33.3

Abbreviations for Missing Data

N/A Not Applicable

N/AV Not Available

N/C Not Collected

N/R Not Reported

I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	72	100.0	23.5	41.2	35.3	N/A	35.3
	4	95	100.0	27.0	60.7	12.4	N/A	12.4
	5	70	100.0	31.3	62.7	4.5	1.5	6.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	60	100.0	12.3	54.4	29.8	3.5	33.3
	4	55	100.0	20.8	60.4	18.8	0.0	18.8
	5	66	98.5	23.3	60.0	16.7	0.0	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	72	100.0	23.5	61.8	13.2	1.5	14.7
	4	95	100.0	33.7	52.8	6.7	6.7	13.5
	5	70	100.0	38.8	50.7	7.5	3.0	10.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	60	100.0	21.1	70.2	8.8	0.0	8.8
	4	55	100.0	37.5	41.7	18.8	2.1	20.8
	5	66	100.0	26.2	52.5	11.5	9.8	21.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	60	100.0	43.9	45.6	8.8	1.8	10.5
	4	55	100.0	45.8	37.5	12.5	4.2	16.7
	5	66	100.0	54.1	27.9	8.2	9.8	18.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	60	100.0	19.3	63.2	15.8	1.8	17.5
	4	55	100.0	22.9	45.8	25.0	6.3	31.3
	5	66	100.0	37.7	47.5	8.2	6.6	14.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 409)				
First graders who attended full-day kindergarten	100.0%	Up from 98.8%	100.0%	100.0%
Retention rate	3.6%	Up from 3.2%	3.9%	3.0%
Attendance rate	96.6%	Up from 96.4%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	19.4%	Up from 17.4%	5.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	18.2%	Up from 14.4%	5.0%	3.2%
Eligible for gifted and talented	5.3%	Down from 6.6%	4.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.5%	Up from 12.8%	7.9%	8.2%
Older than usual for grade	1.7%	Up from 0.8%	1.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	40.5%	Down from 43.5%	50.0%	52.6%
Continuing contract teachers	52.4%	Down from 56.5%	76.0%	83.3%
Highly qualified teachers	97.5%	Up from 95.3%	92.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	2.8%	0.0%
Teachers returning from previous year	75.0%	Down from 77.8%	83.4%	87.0%
Teacher attendance rate	96.2%	Down from 96.7%	94.9%	95.0%
Average teacher salary	\$38,158	Up 3.5%	\$40,366	\$41,703
Prof. development days/teacher	11.5 days	Down from 16.4 days	13.8 days	12.8 days
School				
Principal's years at school	21.0	Up from 20.0	4.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 17.2 to 1	16.6 to 1	18.8 to 1
Prime instructional time	92.1%	Down from 92.8%	88.9%	89.8%
Dollars spent per pupil*	\$7,824	Up 21.9%	\$7,401	\$6,242
Percent of expenditures for teacher salaries*	57.2%	Down from 62.3%	63.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.4%		89.4%	
Highly qualified teachers in high poverty schools	95.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Varennnes Elementary, with an enrollment of approximately 400 students for the entire year, has had a very productive school year. Our school colors are blue and yellow and our school mascot is the tiger. We are proud of the many accomplishments of our school family over the past year. After polling parents and faculty and receiving widespread support for the idea, in April 2004 Varennnes made the decision to adopt a modified calendar which began in the 2004-2005 school year. We have completed a successful school year with this model and look forward to completing many more. Research has shown that the additional school days afforded on the modified calendar help improve student achievement. We believe this is happening to our students. We have increased in the use and availability of technology at Varennnes. This opportunity for us is available through Title I dollars. The school motto is paving the way for tomorrow's leaders through quality education. The mission of Varennnes Elementary is to guide all students to value lifelong learning, self-worth, self-discipline, model respect for others, demonstrate their highest achievement through knowledge and skills acquired in order to be successful students and positive contributors to society by providing a quality education in a safe, nurturing and challenging environment through support of parents, guardians, teachers, students, administration and the community. Our family-friendly school continues to make great strides in reaching and living up to our mission. We are proud of the many students who have attended our school and gone on to make great achievements in their endeavors. We know that the 2005-2006 school year holds bigger and brighter futures for our students.

Principal, Dr. Mary C. Paul
SIC Chair, Mrs. Stacey Young

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	46	19
Percent satisfied with learning environment	87.5%	93.3%	88.2%
Percent satisfied with social and physical environment	84.4%	93.5%	83.3%
Percent satisfied with school-home relations	25.0%	91.3%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.